



Aferrau una etiqueta identificativa amb codi de barres

Prova d'accés a la Universitat (2011)

Anglès

Model 2. Opció A

Read the passage carefully and answer the questions in English. USE YOUR OWN WORDS AS FAR AS POSSIBLE.

Time allowed: 1 hour and 30 minutes. Total score: 10 points.

Piracy continues to damage music industry as sales fall 10%

According to John Kennedy, the head of the IFPI (i.e. an international trade body of the music industry), digital piracy remains a huge barrier to the growth of legal music digital sales. Apparently, the music industry's global sales have fallen 30% over the last five years. The IFPI estimates that overall, music sales fell 10% in 2009.

The debate over piracy and how to stop it has gained much attention in a number of countries in recent months as governments have implemented or considered introducing legal measures. Kennedy admitted that new industry models will struggle to survive as long as they have to compete against free music. The IFPI estimates that 95% of music downloads worldwide are illegal.

Kennedy rejected critics' arguments about why piracy remained so widespread. He explained that surveys showed that consumers' reasoning was "because it's free and because we can. It's not more complex than that. It has nothing to do with a better offering or a better service."

While the IFPI noted some success in growing sales in countries with new legal measures, notably Sweden and South Korea, it accused the Spanish government for ignoring piracy. According to Kennedy, "Spain has the worst piracy problem of any major market in Europe. In 2009, no new Spanish artists featured in the top 50 album charts. It's getting to the stage where it is nearly irreversible." The IFPI said the situation was leading to a decline in investments in new Spanish artists, and that sales of Spanish artists' albums fell by two-thirds over the last five years. "Spain runs the risk of turning into a cultural desert," said Kennedy. "I think it's a real shame that people in authority don't see the damage being done."

Adapted from The Guardian, 21 January 2010

1. Say whether the following statements are TRUE or FALSE. Explain WHY using your own words OR finding evidence in the text. NO marks are given for only TRUE or FALSE. (1 point)

a) More than 90% of music downloads around the world are illegal. (0'5)

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b) Investments in new Spanish artists have increased in recent years. (0'5)

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Aferrau la capçalera d'examen un cop acabat l'exercici



2. **In your own words and based on the ideas from the text, answer the following question. NO marks are given for responses copied directly from the text. (1 point)**

According to Kennedy, why is piracy so prevalent or popular?

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3. **Find in the text words or phrases which mean the same as the ones below. In the case of verbs, ONLY infinitive forms will be accepted. (1 point):**

1) Director, manager or leader. (0'25)

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2) To continue or persist. (0'25)

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3) Almost, quite. (0'25)

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4) Embarrassment, humiliation or disgrace. (0'25)

4. **Follow the instructions for each question and answer them (2 points):**

4.1. **Fill the blanks in the following sentences with the correct form of the verb in brackets.**

A: 'Hello Tim. you (be) to the music store lately?' (0'25)

B: Yes, I went there last week.

A: you (buy) any cheap compact discs? (0'25)

B: Yes, a few ones.

4.2. **Fill the blanks in the following two sentences with a phrasal verb that means the same as the verb in brackets.**

a) 'John, can you please (lower) the music volume a bit?' (0'25)

b) 'Why don't you come and (affiliate) our club?' (0'25)

4.3. **Join the following two sentences with a relative pronoun. (0'5)**

Jill gave me a lot of compact discs. They are all great.

The compact discs

4.4. **Rewrite the following sentence in reported speech. (0'5)**

'His latest compact disc will be released in 2011', Rachel said.

Rachel said

5. **Look at the underlined part of the words below. Three of the words in each line (A, B, C, D) contain the same sound. Circle the word which contains a different sound (1 point):**

- 5.1. A) height B) heat C) hide D) like (0'25)
5.2. A) we B) it C) ship D) hill (0'25)
5.3. A) jam B) yes C) use D) yellow (0'25)
5.4. A) danced B) walked C) wanted D) laughed (0'25)



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Model 2. Opció B

Read the passage carefully and answer the questions in English. USE YOUR OWN WORDS AS FAR AS POSSIBLE.

Time allowed: 1 hour and 30 minutes. Total score: 10 points.

Freshwater creatures and plants: the most threatened species on earth

According to scientists, creatures and plants living in rivers and lakes are the most threatened on Earth because their ecosystems are being destroyed. Scientists strongly recommend the creation of a new partnership with governments to help stop extinctions caused by humans through pollution, the expansion of cities and farms, and climate change.

Apparently, massive mismanagement and growing human needs for water are destroying freshwater ecosystems, making freshwater species the most threatened on Earth. According to Diversitas, an international group of biodiversity experts, extinction rates for freshwater species including fish, frogs, crocodiles and turtles are "four to six times higher than their terrestrial and marine cousins". Diversitas will hold talks with 600 experts in Cape Town from 13-16 October to discuss ways to protect life on the planet.

Governments globally had aimed to slow the losses of all species by 2010. In fact, World leaders agreed at a 2002 Earth summit in Johannesburg to achieve by 2010 a "significant reduction in the current rate of loss of biological diversity". However, changes to ecosystems and losses of biodiversity have continued to accelerate. By 2025, some experts predict that no Chinese river will reach the sea except during floods, with tremendous effects for coastal fisheries in China. Freshwater ecosystems cover 0.8% of the Earth's surface but account for about 10% of all animals.

In Cape Town, experts will try to work out better goals for slowing extinctions by 2020 and beyond.

Adapted from The Guardian, 11 October 2009

Vocabulary: Mismanagement (N) = Badly organization.

1. Say whether the following statements are TRUE or FALSE. Explain WHY using your own words OR finding evidence in the text. NO marks are given for only TRUE or FALSE. (1 point)

a) Extinction rates for freshwater species are higher than those for other species. (0'5)

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b) In 2010 a significant reduction in the current rate of biodiversity loss was achieved. (0'5)

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Aferrau la capçalera d'examen un cop acabat l'exercici



2. **In your own words and based on the ideas from the text, answer the following question. NO marks are given for responses copied directly from the text. (1 point)**

In what ways do humans contribute to the extinction of freshwater species?

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3. **Find in the text words or phrases which mean the same as the ones below. In the case of verbs, ONLY infinitive forms will be accepted. (1 point):**

1) Association, collaboration or cooperation. (0'25)

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2) Because of, via. (0'25)

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3) To reduce speed, diminish. (0'25)

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4) Inundations. (0'25)

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4. **Follow the instructions for each question and answer them (2 points):**

4.1. **Fill the blanks in the following sentences with the correct form of the verb in brackets.**

A: 'I've got amazing news! Scientists (discover) a new species'. (0'25)

B: 'Really? How do you know?'

A: 'I (hear) that on TV last night'. (0'25)

4.2. **Fill the blanks with either the comparative or the superlative form of the words in brackets. Do not change the meaning of the original sentence.**

a) Lions are leopards on open ground. (fast). COMPARATIVE FORM. (0'25)

b) This is news we could have had this year. (bad). SUPERLATIVE FORM. (0'25)

4.3. **Write the appropriate form of the verb in brackets.**

a) Jill went to the demonstration (protest) against climate change. (0'25)

b) Do you enjoy (watch) nature documentaries?

4.4. **Join the following sentences with a relative pronoun. (0'5)**

My brother wrote an article on animal rights. It was really interesting.

The article

5. **Look at the underlined part of the words below. Three of the words in each line (A, B, C, D) contain the same sound. Circle the word which contains a different sound (1 point):**

5.1. A) come B) park C) but D) son (0'25)

5.2. A) arm B) sad C) man D) bad (0'25)

5.3. A) more B) bore C) on D) door (0'25)

5.4. A) shop B) wash C) chips D) action (0'25)

